

Programme

Join **UNESCO** at the World Water Week 23 August-1 September 2022







SEMINARS

Seminar Tile	Date (on-line)	Dates (on site)	
Water as a Driver for Peace and Cooperation	24 August 17:00-18:20 (On-line)	30 August 14:00-15:30 (Broadcast)	30 August 16:00-17:30 (Hybrid)
	Programme 1/3	Programme 2/3	Programme 3/3
Informing the 2023 Political Agenda Through Science	25 August 11:30-12:50 (On-line)	1 September 09:00-10:30 (Broadcast)	1 September 11:00-12:30 (Hybrid)
	Programme 1/3	Programme 2/3	Programme 3/3

SESSIONS

23 August 2022		
Time	Session Title	
08:30-09:50	Accelerating SDG6 Achievement Through Capacity Development of People and Organizations	
	<u>Programme</u>	
13:00 - 14:20	Governing Groundwater: Achieving the SDGs through accelerating inclusion and participation	
	<u>Programme</u>	
13:00 - 14:20	Water: Key to a Resilient and Sustainable Asia-Pacific	
	<u>Programme</u>	

SESSIONS

24 August 2022		
Time	Session Title	
10:00-11:20	Water – a source of peace in conflicts	
	<u>Programme</u>	
15:30-16:50	Global multi-stakeholder action to accelerate gender equality in water (WWAP)	
	<u>Programme</u>	
15:30-16:50	Strengthening Groundwater Governance in SADC: Making the invisible visible	
	<u>Programme</u>	

25 August 2022		
Time	Session Title	
13:00-14:20	Groundwater: Making the invisible visible (WWAP) Programme	
17:00 - 18:20	Groundwater: Bridging Science and Policy Programme	

28 August 2022		
Time	Session Title	
13:00-14:20	2023 Campaign for World Water Day and World Toilet Day	In presence

SESSIONS

29 August 2022		
Time	Session Title	
09:00-10:30	Sharing Hidden Treasures: How to improve transboundary groundwater cooperation Programme	

30 August 2022		
Time	Session Title	
09:00-10:30	What is the Value of Water Cooperation?	
	<u>Programme</u>	

31 August 2022		
Time	Session Title	
11:00-12:30	Co-implementing Integrated Drought Management: The next decade	
	<u>Programme</u>	

1 September 2022		
Time	Session Title	
09:00-10:30	SDG 6 Country Acceleration Case Studies Presentation	
		Programme